

Checklist Museum Visit Report  
Art 244 Non-Western Art 2012

Student: \_\_\_\_\_ Points: \_\_\_\_\_ (of 75 points)

	Included	Notes
<b>#1 Artwork I liked the most: 35 points</b>		
The title, artist, date, materials, period and culture		
<b>Why</b> this artwork appeals to me – please be specific about formal or contextual elements, emotions, ideas and/or associations.		
What <b>type</b> of visual art is it? Painting, sculpture, print, decorative arts		
What two <b>Elements and Principles of Design</b> appealed to me? Line, color, texture, shapes, space, repetition, emphasis, balance, unity, contrast		
What two techniques of <b>Composition</b> and <b>Style</b> appealed to me? Focus, placement, background, lighting, use of shapes, use of color, use of surface, use of details, use of perspective		
What <b>ideas</b> and <b>feelings</b> did the artist communicate to me? How?		
<b>#2 Artwork that appealed to me: 30 points</b>		
The title, artist, date, materials		
<b>Why</b> this artwork appeals to me – please be specific about formal or contextual elements, emotions, ideas and/or associations.		
What <b>type</b> of visual art is it? Painting, sculpture, print, decorative arts		
What two <b>Elements and Principles of Design</b> appealed to me? Line, color, texture, shapes, space, repetition, emphasis, balance, unity, contrast		
What two techniques of <b>Composition</b> and <b>Style</b> appealed to me? Focus, placement, background, lighting, use of shapes, use of color, use of surface, use of details, use of perspective		
What <b>ideas</b> and <b>feelings</b> did the artist communicate to me? How?		
<b># 3 What surprised me at the museum 10 points</b>		
Identify: artwork: title, artist, date, materials <b>OR</b> idea, be specific:		
Description of artwork: formal and contextual elements		
<b>OR</b> Description of the idea – artistic, social, cultural, personal		
<b>Why</b> it surprised me, please be specific and relate it to this course, your major, your own artwork or your personal growth.		

\_\_\_\_\_ You may rewrite this assignment. Return your first draft and this checklist with your rewritten assignment.

\_\_\_\_\_ Date due.

Rubric: Effective writing for Art 244 Museum Report Due: As assigned

<b>Development</b>	Meets expected level	Meets minimal expected level	Does not meet minimal expected level
Assignment	___ Paper demonstrates mastery of assigned form: narrative	___ Paper demonstrates partial understanding of requirements of assigned form.	___ Only in a few instances does the paper meet the requirements of the assigned form.
Purpose/audience	___ Paper stays focused on its purpose and affects intended audience	___ Paper has firm purpose but does not affect audience	___ Only affects audience in a few places
Organization	___ Main points are clearly and fully developed with appropriate supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are somewhat clear and developed with limited supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are not clear or developed; lacks supporting details
Internal logic/coherence	___ The order of and connection between ideas are clear to the reader; paragraphs and transitions appropriate	___ The order of and connection between ideas are not fully developed; paragraphs and transitions somewhat clear.	___ There is no clear order or connection between ideas; poor paragraph structure and transitions
Structure	___ Sentence structure is clear and varied in length and structure according to purpose.	___ Sentence structure is not varied; grammar is sometimes awkward or confusing.	___ Writer does not demonstrate basic grammar and sentence structure.
Clarity	___ Word choice reflects familiarity with the language of the discipline; word choices precise and accurate.	___ Writer shows some familiarity with the language of the discipline; word choices sometimes imprecise and inaccurate.	___ Writer shows little familiarity with the language of the discipline; word choices often imprecise or inaccurate
<b>Technical aspects</b>			
Mechanics	___ The paper is mechanically correct in spelling, punctuation and formatting	___ The paper shows minor errors in spelling, punctuation or formatting	___ Major errors in spelling or punctuation that could have been corrected with spell check;
Editing	___ Clear evidence of editing and proofreading.	___ Some problems with editing and proofreading.	___ Poor editing or proofreading.
Formatting	___ Followed all requirements	___ Partially followed requirements	___ Did not follow requirements